

## Evolving Perspective of the Civil War 2017 Teachers Institute

Monday, July 10

9:00 – 9:15 **Welcome and Orientation**

9:15 – 9:30 **Introductions**

- Teachers will have an opportunity to share why they are attending the institute.

9:30 – 9:45 **Break**

9:45 – 10:45 **Opening Session: *Collective Memory*** (Brianna Kirk, Lead Historical Interpreter, ACWM)

- Brianna Kirk will introduce participants to the subject of memory, specifically as it pertains to the American Civil War.

10:45 – 11:00 **Break**

11:00 – 11:30 **Activity: Lesson Plan Work Session**

- Participants will be assigned work groups to create a lesson plan using a selection of primary sources.

11:30 – 12:30 **Lunch**

12:30 – 2:00 **Tour: *Library and Collections*** (John Coski, Historian, and Robert Hancock, Director of Collections and Senior Curator, American Civil War Museum)

- Participants will be divided into two groups to tour our collections storage area and to participate in a themed document examination.

2:00 – 2:15 **Break**

2:15 – 3:30 **Lecture: “*We Should Grow Too Fond of It: Robert E. Lee in War and Memory*”** (Barton Myers, Ph.D., Associate Professor of Civil War History, Washington and Lee University)

- Dr. Meyers will focus on a few key moments in the life and historical memory of General Robert E. Lee as a way of understanding his enduring place in American history.

Tuesday, July 11

9:00 – 10:15 **Tour: *Tredegar Ironworks and Brown’s Island Tour*** (American Civil War Museum staff)

- Through a guided tour, teachers will explore the historic ironworks and the site of the Confederate States Laboratory.

10:15 – 10:30 **Break**

10:30 – 11:30 **Lecture: *Mary Chesnut and Civil War Memory*** (Elisabeth Muhlenfeld Wollan Ph.D., author of *Mary Boykin Chesnut: A Biography*; former Sweet Brier President and ACWM board member)

- Mary Boykin Chesnut, seemed always to be where the action was during the four-year conflict and kept a diary of what she observed. Her work is our best first-hand, non-military account of the upheaval of Confederate life. Dr. Wollan will explore Chesnut’s diaries and the impact her work has had on our knowledge of life during the war.

11:30 – 12:15 **Lunch**

12:15 – 1:00 **Demonstration: *Education Programs at the American Civil War Museum*** (Tally Botzer, Education Specialist, American Civil War Museum)

- Tally Botzer will engage teachers in discovering the programming opportunities available at and through the American Civil War Museum.

1:00 – 1:15 **Break**

1:15 – 2:00 **Activity: Lesson Plan Work Session**

- Teachers will work collaboratively as they continue to develop their lesson plans.

2:00 – 3:30 **Lecture: *Lincoln in American Memory*** (Jonathan W. White, PhD, Associate Professor of American Studies and Senior Fellow, Center for American Studies, Christopher Newport University)

- Dr. White will explore how Abraham Lincoln has been remembered by Americans over the past century and a half. In the process, he will lead an examination of the ways in which Lincoln and his legacy have been appropriated for social, cultural, and political purposes.

Wednesday, July 12

- 9:00 – 4:00 **Bus Tour: *Fort Monroe and the Campus of Hampton University*** (John Quarstein, historian)
- On this tour, led by noted historian, John Quarstein, participants will discover the significance of this historic fort and its surroundings.

Thursday, July 13

9:00 – 10:30 **Lecture: *Sherman's March through the South: The Man, the Myths, and the Memories*** (John W. Mountcastle, Ph.D., Brigadier General, U.S. Army, Retired, Adjunct Faculty, University of Richmond)

- Dr. Mountcastle will discuss the critical role played by William Tecumseh Sherman and his army during the last year of the Civil War. The enthusiasm of his soldiers, Confederate reactions to his practice of "hard war," and the deep and abiding hatred felt by southerners for many years afterward all deserve our attention. We will explore the character of this controversial commander, who felt a genuine affection for the South and its people, but was totally committed to preserving the Union.

10:30 – 10:45 **Break**

10:45 – 11:30 **Tour: *Confederate White House*** (Kelly Hancock, ACWM)

- Participants will gain information not only about Jefferson Davis and his family but also about the servants both free and enslaved, black and white who worked in the house.

11:30 – 12:30 **Lunch**

12:30 – 1:45 ***Remembering the United States Colored Troops*** (Emmanuel Dabney, Curator, Petersburg National Battlefield)

- By the end of the war, 186,097 blacks served in the Union army led by white officers. Many people ignored these men's stories because of the national acceptance of segregation from the late nineteenth century through the mid-twentieth century. These men's demands to be treated fairly as Americans laid the groundwork for what many have seen as "radical" organizations like the NAACP and now Black Lives Matter.

1:45 – 2:00 **Break**

2:00 – 3:30 **Tour: *Flag Storage*** (Catherine Wright, Curator, ACWM)

- Curator Cathy Wright will provide an overview of Civil War flag history and preservation techniques.

Friday, July 14

9:00 – 11:00 **Tour: *Civil War Richmond*** (Kelly Hancock, Interpretation and Programs Manager, ACWM)

- This walking tour will highlight key events and people of Civil War Richmond as we examine how wartime history has been remembered and forgotten within our city.

11:00 – 11:15 **Break**

11:15 – 11:45 **Presentations** (2017 Teachers Institute Participants)

- Teachers will deliver brief presentations showcasing the lesson their group created.

11:45 – 12:45 **Lunch**

12:45 – 3:00 **Discussion: *Understanding – and Arguing About – Our Commemorative Landscape*** (John Coski, Historian, American Civil War Museum)

- We are surrounded by history. Not just museums, historic houses, and battlefield parks, but statues, street names, school names, and symbols make up our commemorative landscape. As we know, our history is often a source of division instead of unity. This lecture/discussion session will explore the debates over the commemorative landscape of the American Civil War – with particular reference to monuments and flags – and the fundamental and profound issues underlying those debates.

3:00 – 3:15 **Wrap up: Evaluations and Certificates**