

## Civil War 101 Teachers Institute

### July 19 (Wednesday)

**9:00 - 9:30 Orientation and Introductions**

**9:30 - 9:45 Break**

**9:45 –11:30 Discussion: *What Caused the Civil War*** (Edward L. Ayers, Ph.D., Tucker-Boatwright Professor in Humanities, and founding chair of the American Civil War Museum)

- During this session, participants will examine the controversies that lead to increased sectional tensions and the numerous compromises designed to keep the peace.

**11:30 -12:30 Lunch**

**12:30 – 1:30 Demonstration: *Teaching Slavery*** (Tally Botzer, Education Specialist, ACWM)

- Through the use of primary sources and reproduction artifacts, Tally will guide teachers in an exploration of slavery and the ways in which teachers can deal with this often difficult to explain topic.

**1:30 – 1:45 Break**

**1:45 – 2:00 Walk to Capitol**

**2:00 – 3:30 Tour: *The Virginia State Capitol*** (Mark Greenough, Tour Supervisor and Historian, Virginia State Capitol)

- During this tour, historian Mark Greenough will examine the complex issues and emotions that led Virginians to the fateful decision to leave the Union.

**3:30 – 3:45 Brainstorm: *Putting Knowledge to Practice***

- Participants will pair up to reflect on the day's content and discuss ways in which to utilize their new knowledge in the classroom.

### July 20 (Thursday)

**9:00 – 10:00 Tour: *The Civil War from the Battlefield to the Homefront*** (Kelly Hancock and Tally Botzer, ACWM)

- This guided tour will use two of the Museum's exhibits to provide an overview of the major battles and leaders of the Civil War as well as offer a look at life on the Confederate homefront.

**10:00 – 10:15 Break**

**10:15 – 11:15 Activity: *Life in a Box*** (Kelly Hancock, ACWM)

- Teachers will explore primary sources to learn about key figures during the Civil War era.

**11:15 – 12:30 Lunch**

**12:30 -1:30 Tour: *Davis and Lincoln in the House***

- Discover the similarities and differences between Jefferson Davis and Abraham Lincoln; learn what shaped them as leaders; and explore the challenges, both personal and professional, that they faced during the war.

**1:30 – 1:45 Break**

**1:45 – 3:30 Collections Tour and Document Workshop**

- Participants will be divided into two groups to tour collections storage to view artifacts not on display and to participate in a document workshop.

**3:30 – 3:45 Brainstorm: *Putting Knowledge to Practice***

- Participants will pair up to reflect on the day's content and discuss ways in which to utilize their new knowledge in the classroom.

**July 21 (Friday)**

**9:00 – 9:45 Tour: *In the Cause of Liberty***

- Explore of the role of the United States Colored Troops and their contributions to the American Civil War.

**9:45 – 10:00 Break**

**10:00 – 10:45 Tour: *Civil War Richmond from Brown's Island* (Kelly Hancock, ACWM)**

- On this walking tour discover the importance of Tredegar and the Confederate States Laboratory on Brown's Island in equipping the Confederate army, explore the stories of Union prisoners on Belle Isle, and encounter Richmond's dramatic last day as Confederate capital.

**10:45 – 11:00 Break**

**11:00 – 11:45 Demonstration: *Education Programs at the ACWM* (Tally Botzer, Education Programs Specialist, ACWM)**

- Discover the numerous education programs and resources available through the American Civil War Museum.

**11:45 – 1:00 Lunch** (including a discussion of the Civil War Amendments with American Civil War Museum CEO, Christy Coleman)

**1:00 – 2:00 Demonstration: *Remaking Virginia* (Gregg Kimball, Library of Virginia)**

- Explore the lives of Virginians during Reconstruction through the resources available at the Library of Virginia.

**2:00 - 2:15 Break**

**2:15 - 3:30 Discussion: *Understanding – and Arguing About – Our Commemorative Landscape* (John Coski, Historian, American Civil War Museum)**

- We are surrounded by history. Not just museums, historic houses, and battlefield parks, but statues, street names, school names, and symbols make up our commemorative landscape. As we know, our history is often a source of division instead of unity. This session will explore the debates over the commemorative landscape of the American Civil War – with particular reference to monuments and flags – and the fundamental and profound issues underlying those debates.

**3:30 – 3:45 Brainstorm: *Putting Knowledge to Practice***

- Participants will pair up to reflect on the day's content and discuss ways in which to utilize their new knowledge in the classroom.